

## Marlboro County High School

951 Fayetteville Avenue Extension  
Bennettsville, SC 29512

**Grades** 9-12 High School

**Enrollment** 1,160 Students

**Principal** Kelvin Lemon

843-479-5900

**Superintendent** Dr. Helena Tillar

843-479-4016

**Board Chair** Lucy Parsons

843-230-8825

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Below Average</b>
2013	Average	Below Average
2012	Average	Good
2011	Below Average	Average
2010	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	6	21	7	2

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	61.7%	60.5%	58.5%	68.4%	71.6%	63.0%
Passed one subtest	22.3%	23.0%	23.6%	18.1%	16.4%	23.0%
Passed no subtests	16.0%	16.6%	17.9%	13.4%	12.8%	14.0%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	88.4%	84.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	279	272	160	134
Number of Graduates in Cohort	210	210	120	102
Rate	75.3%	77.2%	73.4%	73.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	294	273	165	148
Number of Graduates in Cohort	210	210	125	115
Rate	71.4%	76.9%	76.2%	75.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.9%	70.2%
English 1	44.9%	52.8%
Biology 1/Applied Biology 2	51.5%	63.7%
US History and the Constitution	45.5%	43.4%
All Subjects	53.6%	57.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,160)</b>				
Retention Rate	3.9%	Down from 4.3%	4.4%	3.0%
Attendance Rate	98.3%	Up from 97.4%	94.9%	96.2%
Served by gifted and talented program	15.0%	Down from 21.6%	11.7%	17.7%
With disabilities	15.9%	Up from 14.9%	14.4%	11.5%
Older than usual for grade	8.3%	Down from 9.0%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 4.5%	1.3%	1.1%
Enrolled in AP/IB programs	0.4%	Down from 3.1%	6.7%	15.4%
Successful on AP/IB exams	N/A	N/A	19.7%	52.8%
Eligible for LIFE Scholarship	26.5%	Up from 10.8%	29.4%	30.6%
Career/technology students in co-curricular organizations	10.9%	Down from 11.5%	6.5%	5.3%
Enrollment in career/technology courses	820	Down from 872	297	423
Students participating in work-based experiences	4.1%	Down from 5.7%	10.5%	13.1%
Career/technology students attaining technical skills	72.2%	Up from 72.0%	83.6%	84.5%
Career/technology students completers placed	100.0%	No change	100.0%	98.7%
Annual dropout rate	3.5%	Down from 3.7%	1.9%	2.1%
Dropout Recovery Rate	15.0%	N/A	8.0%	4.0%
<b>Teachers (n = 69)</b>				
Teachers with advanced degrees	46.4%	Down from 50.8%	60.0%	64.3%
Continuing contract teachers	66.7%	Down from 69.2%	66.7%	77.3%
Teachers returning from previous year	85.7%	Up from 84.9%	81.0%	85.5%
Teacher attendance rate	94.3%	Up from 94.0%	95.5%	95.5%
Average teacher salary*	\$44,019	Down 3.3%	\$45,556	\$48,414
Professional development days/teacher	13.1 days	Down from 37.9 days	10.7 days	10.0 days
<b>School</b>				
Principal's years at school	0.5	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 30.2 to 1	22.5 to 1	26.0 to 1
Prime instructional time	91.3%	Up from 82.7%	89.6%	90.3%
Dollars spent per pupil**	\$5,878	Down 1.4%	\$10,093	\$8,238
Percent expenditures for teacher salaries**	56.9%	Up from 56.0%	55.1%	56.9%
Percent of expenditures for instruction**	57.1%	Down from 58.0%	56.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	53.1%	Down from 89.5%	96.9%	98.7%
Character development program	Average	Down from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	275	88.4%	1,030	53.6%	272	77.2%
<b>Gender</b>						
Male	140	88.6%	537	52.3%	140	73.6%
Female	135	88.1%	493	55.0%	132	81.1%
<b>Racial/Ethnic Group</b>						
White	73	90.4%	307	60.9%	76	75.0%
African American	181	86.7%	652	49.2%	180	78.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	17	94.1%	59	57.6%	14	71.4%
<b>Disability Status</b>						
Disabled	32	53.1%	134	24.6%	37	40.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	206	86.4%	815	51.0%	192	76.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School

Marlboro County High School continues to prove that “We are Marlboro” with its efforts to improve and increase student success academically and through various extra-curricular activities. Our graduation rate increased 10.5 percent from the previous year. This is due, in part, to our continued efforts to offer after-school tutoring for HSAP testing and a rigorous credit recovery program to allow students the opportunity to graduate within the four-year time period.

Marlboro County High School achieved notable increases in the passage rate for both Algebra I and English I end of course exams. We performed above “schools like ours” on the US History end of course exam. In other academic accomplishments, nearly two hundred Marlboro County High School students earned the distinction of “triple crown” winner for their HSAP performance, and three students earned awards from the Biology Merit Exam hosted by Clemson University. Our Career and Technology Education (CATE) program had seventy-eight completers this year in the areas of nursing, welding, auto mechanics, culinary, and agriculture. Five students were added to our SAT Wall of Fame for earning a score of 1100 or higher, and four students were added to our ACT Wall of Fame for earning a score of 24 or higher. Three students were named Palmetto Fellows.

Our Fine Arts department continues to shine through song, dance, and works of art. Our Mighty Marching Bulldog Band received the “best horn line” award on multiple full competitions as well as excellent and superior ratings throughout the school year. The Gold Rush Dance Team won first place and qualified to compete in National Competition, and our chorus continues to dazzle the community through musical performances highlighting the “legends” of rock and rhythm and blues. Students enrolled in art classes revived the “Bulldog Review” again this year, bringing together a publication of student drawings complemented by pieces of prose and poetry.

The Marlboro County High School Chapter of the National Beta Club won the School of Distinction award. This honor is awarded to clubs that have increased their membership by ten percent over several years. The National Beta Club also contributed to the local community through their hours of service to local agencies and raised more than \$1000 for this year’s Relay for Life event.

In the areas of athletics, Marlboro County High School was Co-Region 3-A Champs and Lower-State Runner-up in Varsity Football. Many of our athletes signed college letters of intent in the areas of football, baseball, and softball.

This year, our school day was extended by thirty-five minutes to accommodate a variety of programs. To make the most of our time, Marlboro County High School added a Fifth Block, which was used for remediation and state and national test preparation. We also implemented the D.E.A.R (Drop Everything and Read) initiative this year to promote reading and increase test scores and improve academic success. Students in the freshman class continued to use the Read 180 program for struggling readers.

Marlboro County High School has experienced many challenges and changes this year, but we continue to show that Bulldog pride and determination. WE ARE MARLBORO!

Kelvin Lemon, Principal

Julie Avent, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	186	28
Percent satisfied with learning environment	75.0%	39.8%	46.4%
Percent satisfied with social and physical environment	85.0%	45.2%	35.7%
Percent satisfied with school-home relations	49.1%	80.0%	28.6%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>74.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Marlboro County High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		6.9	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	98.3%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	219.3	208.5	71.6	69.9	100.0	100.0	100.0	77.2
Male	215.9	208.1	71.7	69.7	100.0	100.0	100.0	73.6
Female	223.6	209.0	71.6	70.2	100.0	100.0	100.0	81.1
White	225.2	212.7	75.3	72.0	100.0	100.0	100.0	75.0
African American	216.6	205.8	69.7	68.9	100.0	100.0	100.0	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With disabilities	192.0	184.5	60.6	63.7	100.0	100.0	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	205.6	70.3	68.4	100.0	100.0	N/A	76.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	27	203.3	82.5	27	195.8	82.5
	10	262	219.5	100.0	262	211.2	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	61	N/A	100.0	2	I/S	100.0
	10	20	65.7	100.0	27	63.6	100.0
	11	7	I/S	100.0	217	69.1	100.0
	12	0	I/S	I/S	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	13	202.3	100.0	13	184.6	100.0
	10	283	220.1	100.0	283	209.6	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	2	I/S	100.0
	10	288	71.9	100.0	27	63.0	100.0
	11	8	I/S	100.0	214	70.7	100.0
	12	1	I/S	100.0	12	72.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3501026

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	613.3	606.4	591.3	608.1	99.1	100.0	99.3	N/A
Male	608.9	603.5	592.7	608.9	98.5	100.0	99.0	N/A
Female	618.1	609.7	589.8	607.2	99.8	100.0	99.7	N/A
White	626.3	620.7	608.1	617.2	98.6	100.0	100.0	N/A
African American	607.4	599.8	583.3	604.5	99.3	100.0	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	603.6	592.0	579.7	600.0	100.0	100.0	100.0	N/A
With Disabilities	581.3	577.7	567.2	588.4	95.3	100.0	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	610.8	604.2	588.8	606.6	99.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	596.5	604.2	598.8	600.4	99.9	99.9	99.7	N/A
Male	590.7	602.1	595.8	603.0	99.8	99.8	99.4	N/A
Female	602.7	606.4	601.9	597.8	100.0	100.0	100.0	N/A
White	606.5	612.0	614.6	612.5	99.6	99.6	99.5	N/A
African American	592.3	600.9	590.9	595.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	595.3	602.6	602.7	590.3	100.0	100.0	100.0	N/A
With Disabilities	557.1	575.5	563.9	573.1	100.0	100.0	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	591.9	600.7	594.2	597.2	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	219.3	208.5	71.2	69.8	100.0	100.0	100.0	77.2
Male	215.9	208.1	71.7	69.7	100.0	100.0	100.0	73.6
Female	223.6	209.0	71.6	70.2	100.0	100.0	100.0	81.1
White	225.2	212.7	75.3	72.0	100.0	100.0	100.0	75.0
African American	216.6	205.8	69.7	68.9	100.0	100.0	100.0	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	192.0	184.5	60.6	63.7	100.0	100.0	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	205.6	70.3	68.4	100.0	100.0	100.0	76.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3501026

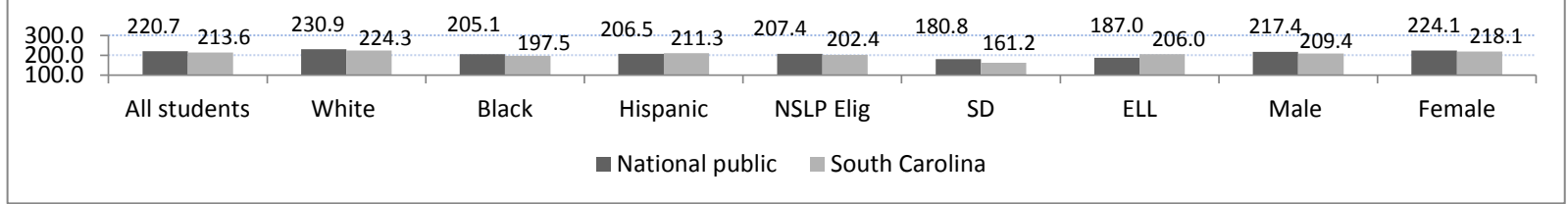
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

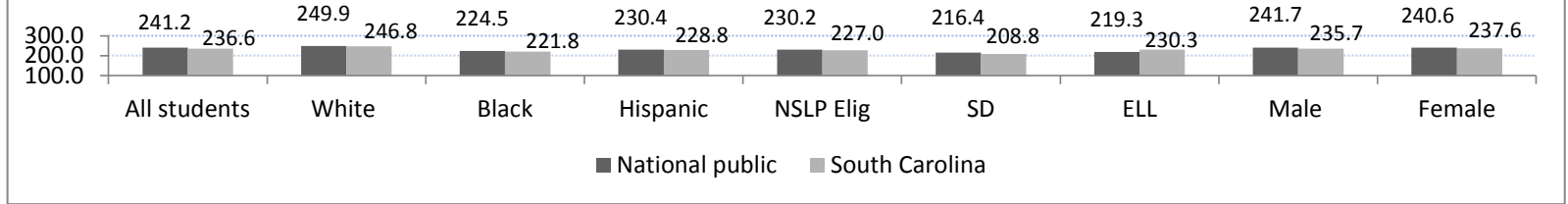
Abbreviations for Missing Data  
N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

*\*Performance reported for SC and nation, data not available at school level.*

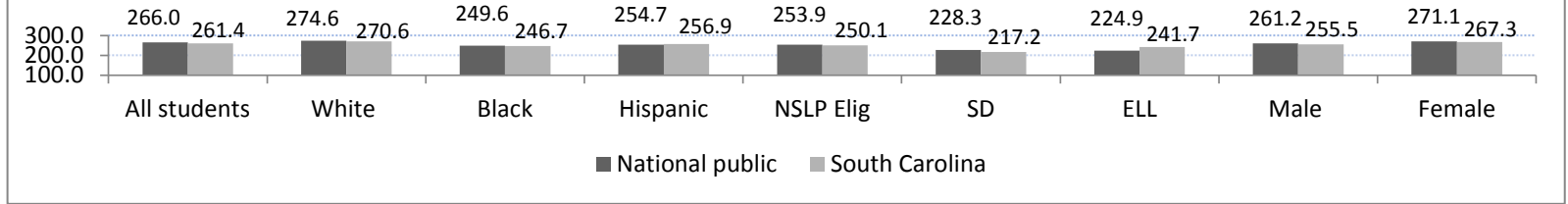
Reading - Grade 4 (2013)



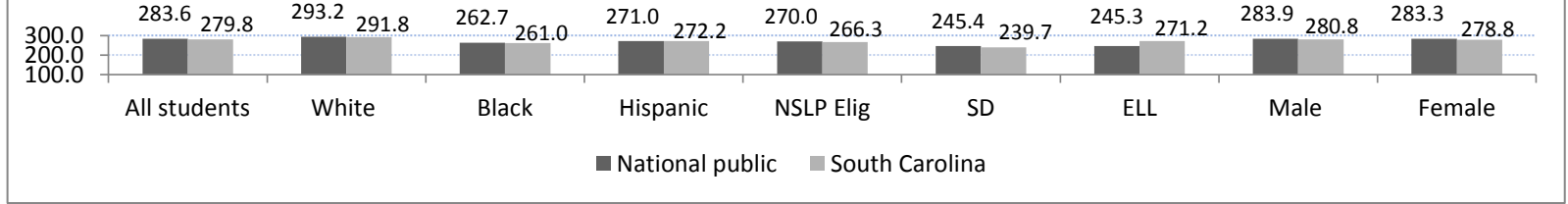
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0